

2017 ANNUAL REPORT

Bellerive Primary School

2017 Priorities	Objectives	What has been achieved?	What does this mean for 2018
Mathematics	To improve student outcomes in Mathematics	<ul style="list-style-type: none">• Teachers have identified essential learnings for mathematics in The Australian Curriculum including the development of a revised whole school scope and sequence.• Inquiry process have been completed in each Learning Team.• Our Prep cohort increased its PIPS numeracy percentile ranking from 58 to 65 (12 % increase)• Year 3 NAPLAN Mathematics mean score was 424 (national mean was 409)• Year 5 NAPLAN Mathematics means score was 515 (national mean score was 494)	<ul style="list-style-type: none">• A publication of maths essential learnings will be used to develop a school scope and sequence and initiate inquiry cycles in relation to priority areas in number• A focus on a differentiated curriculum to support our high ability students in maths will be a priority• A collaborative approach will be used to develop a play based approach into the Birth to Prep maths program.

English	To improve student outcomes in English	<ul style="list-style-type: none"> • Our Prep cohort increased its PIPs literacy percentile ranking from 66 to 69 (4.5 % increase) • Year 3 NAPLAN English mean scores: Reading – school: 444 national: 431 Writing – school: 423 national: 414 Spelling – school: 433 national: 416 Grammar and Punctuation – school: 470 national: 439 Year 5 NAPLAN English mean scores: Reading – school: 541 national: 506 Writing – school: 490 national: 473 Spelling – school: 519 national 501 Grammar and Punctuation – school: 544 national: 499 	<ul style="list-style-type: none"> • A whole school consistent approach will be established for running records and guided reading.
Early Learning	<p>To build and maintain strong relationships in the LIL program</p> <p>To empower parents as educators of their children</p> <p>To increase student/child outcomes in the Birth to Prep sector</p>	<ul style="list-style-type: none"> • 73 families attended our B4 program in 2017 • 39 children attended the Pre Kinder program which represents 73% of the 2018 Kindergarten cohort • Our 2017 KDC results indicated an increase in students who attained all performance indicators throughout the year from 35 to 50 or a 42% increase. 91% of the Kindergarten cohort achieved all performance indicators 	<ul style="list-style-type: none"> • Greater consistency and collaboration in our Kinder/Prep team will be required • Maximum participation in Pre Kinder and B4 programs will be a strong focus using the pre school data collected in 2017. • Increased support for our at risk students/ families in the B4 and Pre Kinder programs

		<ul style="list-style-type: none"> • At risk children were identified and supported in the LIL program – 5 in B4 and 9 in Pre Kinder • The teacher assistant program in all Prep classes was successful as evidenced by PIPS results (see above) and also with the speech program with results as follows: <ul style="list-style-type: none"> - 80% of the Preps’ speech group achieved all set goals - 40% of the group achieved additional goals set - 50% of the group have been discharged from the program. 	<p>will prepare children for future schooling and provide appropriate information to the school</p> <ul style="list-style-type: none"> • All Early learning teachers will develop a shared understanding of play based learning.
Wellbeing	For staff to report a higher level of support and satisfaction in their professional roles at school	<p><u>Statement</u> <u>2017</u></p> <p><u>Rating</u> <u>2016 Rating</u></p> <p>This school takes staff opinions 8.1 6.9 seriously.</p> <p>I receive useful feedback about 6.9 6.8 my work at this school.</p> <p>Staff are well supported at this 8.1 7.0 school.</p>	<ul style="list-style-type: none"> • The student values program will need review and a new direction • Student behaviour ideas developed through 2017 will be implemented • Staff well-being will be a strong focus area to be reviewed

		<p>Staff are encouraged to pursue professional development. The school is well-organised</p> <p>7.0 6.5</p> <p>8.7 7.5</p> <p>I have appropriate opportunities to be involved in decision-making.</p> <p>7.6 7.1</p> <p>My professional learning needs are met by the professional development provided by this school.</p> <p>6.9 6.3</p> <p>There is effective educational leadership in this school.</p> <p>8.5 7.4</p>	
<p>Access, Participation and Engagement</p>	<p>To increase the level of student attendance to a level of 94% or greater</p>	<ul style="list-style-type: none"> • The student attendance rate for 2017 was 93% • The attendance committee met regularly and impacted successfully on student attendance and student arrival times at school with intensive work with cases. The committee worked extensively with (7 late arrival to school and 17 attendance) families 	<ul style="list-style-type: none"> • The attendance committee will continue to meet on a weekly basis • Department letters will be routinely sent out

		to maximise school attendance outcomes.	
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